



MONTANANS AGAINST COMMON CORE

Do you know who controls your child's education?

Take Action—Join our informational TeleConference

Sunday, January 5th at 5:00 PM, MST

Concerned Citizens are invited to join an exclusive **90-minute discussion** via telephone that will address State Longitudinal Data Systems (SLDS) and the risks of data-mining. Learn about the risks to a child's privacy, what is being collected and where this is leading.

Hear from two National experts—Richard Innes of the Bluegrass Institute for Public Policy Solutions and Jamie Gass of The Pioneer Institute.

The experts will present valuable information about Common Core, data-mining, student privacy, their concerns and solutions. The final 30 minutes are reserved for your questions.

The minds and futures of our children merit your careful consideration of ALL the facts in search of TRUTH and the best course of action.

Call in Number: 530-881-1300
Code: 587258

Questions may be submitted in advance or during the call by emailing them to:
info@MontanansAgainstCommonCore.com

We look forward to having you on the call! MontanansAgainstCommonCore.com

About our panel:

Jamie Gass is Pioneer Institute's Director of the Center for School Reform. Jamie has more than two decades of experience in public administration and education reform at the state and municipal levels. Previously, he worked at the Massachusetts Office of Educational Quality and Accountability as Senior Policy Analyst-Technical Writer and in the state budget office under two Massachusetts governors. In the 1990s, Jamie worked for the Dean of the Boston University School of Education/Boston University Management Team in its historic partnership with the Chelsea Public Schools. He has appeared on numerous Greater Boston media outlets, as well as talk radio across the country. He has been quoted in *The Economist*, *Education Week*, and *The Boston Globe*, and his op-eds are regularly published in Boston and regional newspapers, as well as education journals. Jamie speaks on school choice, academic standards, and school district accountability at events throughout the country. He earned a Bachelor of Arts in International Relations from Boston University.

Richard Innes, the education analyst for the Bluegrass Institute for Public Policy Solutions, brings a uniquely independent viewpoint to public education research, approaching those studies from a parent-oriented viewpoint. Innes learned about some of the challenges and rewards of education while serving as a United States Air Force Instructor Pilot. He was a member of the initial cadre of Air Force pilots that introduced automated teaching technology into that service's pilot training program. Innes was educating – and doing it with high tech – in 1971, long before many of today's teachers were even born. Innes has been investigating Kentucky education since 1994. In 1999, his research highlighted significant problems with exclusion of learning disabled students from the National Assessment of Educational Progress. Cautions about those problems now are found in recent reports from that testing program, while research still continues on ways to correct these issues. His many reports, papers, blogs and videos about the shortcomings of Kentucky's school

assessment program, known as CATS, played a role in the 2009 legislative decision to discontinue that program. Innes' most recent full-length reports for the institute include: "How Blacks and Whites Perform in Jefferson County Public Schools," "Examining Kentucky's 'No Child Left Behind' Tier 5 Schools," "Digital Learning Now!: Obstacles to Implementation in Kentucky," "Fair and Proper Use of the National Assessment of Educational Progress" and "Bang for the Buck, 2012," which examines the efficiency of Kentucky's public school districts. Mr. Innes holds a Master of Science in Electrical Engineering degree from the Air Force Institute of Technology at Wright-Patterson Air Force Base in Ohio and degrees of Bachelor of Arts and Bachelor of Science in Electrical Engineering from Lehigh University in Bethlehem, Pennsylvania.